

Forty Years Before the Chalkboard:

Some observations, anecdotes, teaching tips, and opinions (mostly unsubstantiated) that I'd like to pass on — before I do.

by

Bob Myers

The title says it all. (In fact, the first topic will be "How I Never Learned to Succinctify Talk Titles.") The purpose of the talk is to share with my colleagues who are in early or mid-career some things I've done in my teaching that might trigger ideas that they could use in their teaching. For my codger colleagues who are getting close enough to begin to bask in the light at the end of the tunnel, I'll offer opinions about teaching and learning that I hope might lead to a bit of controversial discussion.

If you're not enticed by the topic, just remember the free pop and cookies.



Mathematics and Computer Science Colloquium and Seminar Series

Teaching Mathematics in the Public High School – Past, Present and Future

by

Richard Balding and John Croze

Dick Balding and John Croze will share the ups and downs of a combined 70 years of teaching math at the high school level. They will shed some light on what made their careers (and I'm sure those of many other math teachers) rewarding, frustrating and completely worthwhile, including recent changes in math teaching.

Finally, they will present the new Michigan Merit Curriculum requirements, both in terms of math course curricula and graduation requirements, and what changes are being made in the local schools to meet these new requirements.

