- 1. Let P = (-1, 4) and Q = (6, -3) be two points in the coordinate plane.
 - (a) Plot P and Q on the coordinate plane.
 - (b) Find the distance between P and Q.
 - (c) Find the midpoint of the sequent PQ.
 - (d) Find the slope of the line containing P and Q
 - (e) Find the perpendicular bisector of the line containing P and Q
 - (f) Find an equation for the circle for which the segment PQ is a diameter
- 2. Find the center and radius of the circle given by the equation belo

$$x^2 + 8x + y^2 - 6x - 9 = 0$$

- 3. Let L be the line given by 8x 4y = 24.
 - (a) Find the x- and y-intercepts of the graph of this line.
 - (b) Using the intercepts, graph the line.
 - (c) Write the equation of the line in slope-intercept form.
 - (d) What is the slope of the line?
 - (e) What is the slope of the line parallel to L that passes through the origin?
 - (f) What is the slope of the line perpendicular to L that passes through the origin?

- 4. Find an equation of a line with x-intercept π and y-intercept $\sqrt{2}$
- 5. Suppose your grade g on an exam depends on the number of hours h you study for it according to the equation

g = 5h + 50 where $0 \le h \le 10$.

- (a) What grade do you expect if you study for 8 hours?
- (b) What does the y-intercept represent?
- (c) What does the slope represent?
- 6. Suppose that A varies directly as z and that A = 100 when z = 12.
 - (a) Write an equation that expresses this variation.
 - (b) What is the value of A when z = 17?
- 7. Suppose that Y varies directly as x and inversely as w and that Y = 10 when x = 12 and w = 7.
 - (a) Write an equation that expresses this variation.
 - (b) What is the value of Y when x = 7 and w = 10?
- 8. Let $f(x) = x^2 + \sqrt{x} \frac{1}{x-1}$.
 - (a) Evaluate f(0) and f(2).
 - (b) What is the domain of f(x)?
- 9. Let $f(x) = \sqrt{x^2 16x}$
 - (a) Determine the domain and range of f(x).
 - (b) Calculate the average rate of change of f(x) on the intervals [8, 9] and [10, 11].
 - (c) On which interval above is f(x) increasing the fastest?

- 10. A function f has the following verbal description: "multiply by 3, then subtract one".
 - (a) Find a formula that expresses f.
 - (b) Find the inverse function of f(x).
- 11. Does $f(x) = x^2$ have an inverse function? (If so what is it?) Does $f(x) = x^3$ have an inverse funct
- 12. Find the inverse function of $f(x) = \frac{x-5}{8-x}$.
- 13. Find the inverse function and graph f(x) and $f^{-1}(x)$ on the same axis.
 - (a) $f(x) = \sqrt{4-x}$ for $0 \le x \le 4$
 - (b) f(x) = 2x + 1
- 14. Let

$$f(x) = \begin{cases} 1 - x & \text{if } x < 1\\ 3 & \text{if } x = 1\\ 2x + 1 & \text{if } x > 1 \end{cases}$$

- (a) Evaluate f(0).
- (b) Evaluate f(1).
- (c) Evaluate f(2).
- (d) Evaluate f(f(0)).
- (e) Evaluate f(f(f(0))).
- 15. If $f(x) = x^2 + 1$ and g(x) = x 3 evaluate

(a)
$$f \circ g =$$

$$(b) \quad f(g(3)) =$$

$$(c)$$
 $g \circ f =$

$$(d) \quad g(g(3)) = \underline{\hspace{1cm}}$$

$$(e)$$
 $g \circ g \circ g =$

$$(f) \quad g(f(3)) = \underline{\hspace{1cm}}$$