

MA115 :: Section 3.1 :: Polynomials

1. Graphs of polynomials are smooth and continuous, i.e., no breaks, holes, cusps or corners.

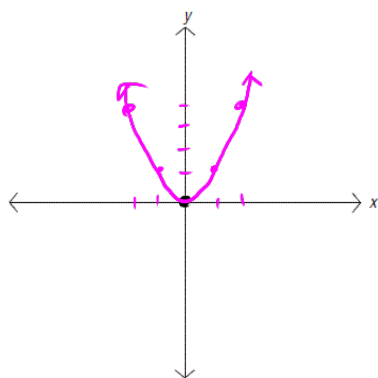
Polynomial Graphs



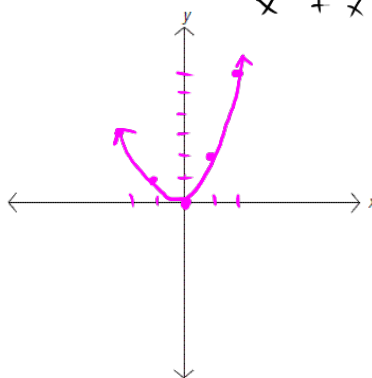
2. A polynomial has a *degree*, *coefficients*, a *constant term*, *leading coefficient*, *leading term*
 Ex. $f(x) = 3x^4 + 5x^2 + 1$... f has degree of 4, coefficients 3, 5, 1, leading coefficient = 3, constant term = 1

3. The leading term governs the *end behavior*.

x^2

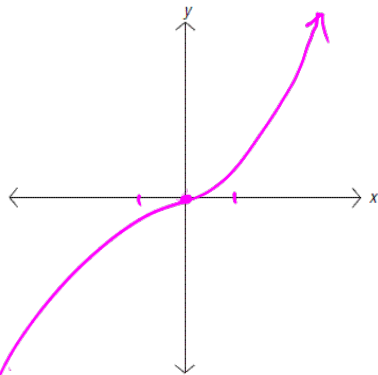


$x^2 + x$



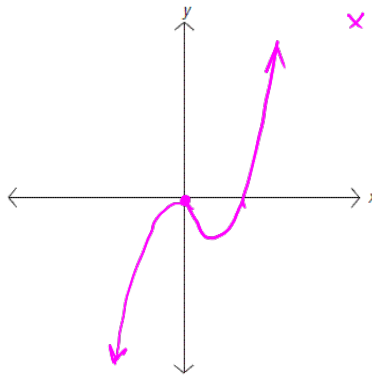
Both Graphs are heading in same directions at their respective ends

x^3



$x^3 - x^2$

$$= x^2(x-1)$$



Both graphs "look the same near the ends"

End Behavior: Plug in BIG positive numbers. Are the outputs growing to infinity, -infinity, or settling down to some stationary number? Repeat for BIG negatives.

As a result of the nature of exponential growth, only the first term (and its coefficient) are relevant to the question of End Behavior.

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Example: Describe the end behavior of $x^4 + 3000x^3 + x^2 + 1$

As $x \rightarrow \infty$, $f(x) \rightarrow \infty$ (1000⁴ is BIG!)

As $x \rightarrow -\infty$, $f(x) \rightarrow \infty$ (-1000)⁴ is BIG!

Example: Describe the end behavior of $x^5 + 3000x^4 + x^2 + 1$

As $x \rightarrow \infty$, $f(x) \rightarrow \infty$ (1000)⁵ is BIG

As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$ (-1000)⁵ is a "BIG NEGATIVE"

Real Zeros of Polynomials

The following are equivalent.

Example: $P(x) = x^3 - 2x^2 - x + 2$

1. c is a zero of P .

$$P(1) = (1) - 2(1) - 1 + 2 = 0$$

$$P(-1) = -1 - 2 + 1 + 2 = 0$$

$$P(2) = 8 - 8 - 2 + 2 = 0$$

2. $x = c$ is a solution of the equation $P(x) = 0$.

from
above \Rightarrow

$$P(1) = 0$$

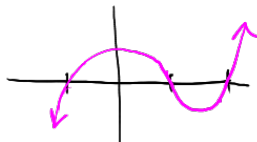
$$P(-1) = 0$$

$$P(2) = 0$$

3. $x - c$ is a factor of $P(x)$.

$$P(x) = (x-1)(x+1)(x-2)$$

4. $x = c$ is an intercept of the graph of P .

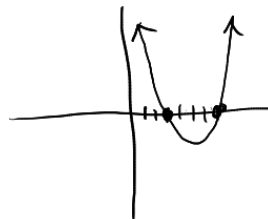


Example: $P(x) = x^2 - 10x + 21$.

$$P(x) = (x-3)(x-7)$$

$$P(3) = 0$$

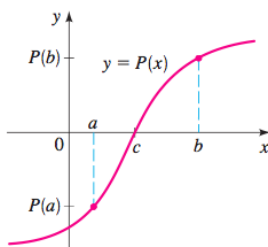
$$P(7) = 0$$



Intermediate Value Theorem for Polynomials

If P is a polynomial function and $P(a)$ and $P(b)$ have opposite signs, then there is at least one value c between a and b for which $P(c) = 0$.

Example: If your height were given as a polynomial, and in 2001 you were 4 feet tall, and in 2010 you were 6 feet tall. This theorem guarantees that some precise time between 2001 and 2010, you were 5 feet tall.



So, in the example above, we found the zeros of the polynomial. The IVT tells us that all the x - values BETWEEN the zeros give y - values with the same sign. This helps to graph the function.

GUIDELINES FOR GRAPHING POLYNOMIAL FUNCTIONS

1. **Zeros** Factor, and find all real zeros. These are the x -intercepts.
2. **Test Points** Choose points in the regions created by the zeros to test whether the poly is positive or negative in that region.
3. **End Behavior** Determine the end behavior
4. Plot the intercepts and the test points. Sketch smooth curve passing through all points and which exhibits the required end behavior.

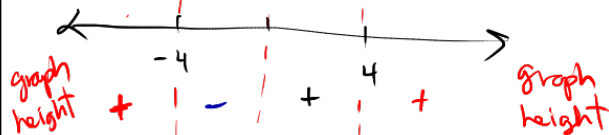
Graph the following by hand. Example: $P(x) = \cancel{16x^4 - 10x^3 + 4x^2 - 1} = 16x^3 - x^3$

$$P(x) = -x(x - 4)(x + 4)$$

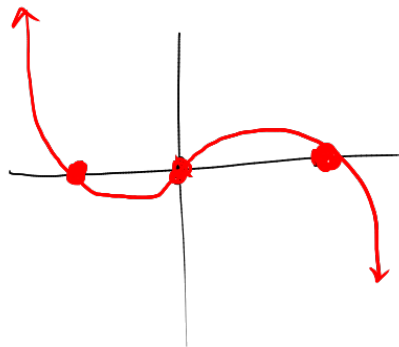
Zeros:

$$x = 0, x = \pm 4$$

$$P(-5) > 0 \quad P(-1) < 0 \quad P(1) > 0 \quad P(5) > 0$$



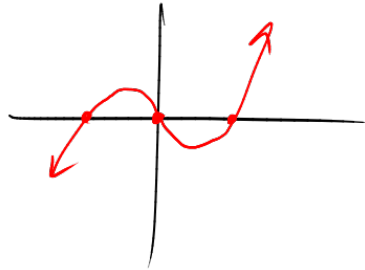
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Example: $P(x) = x^3 - x = x(x^2 - 1) = x(x-1)(x+1)$

very similar
to previous
one in just
opposite end
behavior; small
change in zeros



Example: $P(x) = x^4 - 109x^2 + 900$.

degree 4 $\leftarrow = (x^2 - 100)(x^2 - 9)$

+
leading
term positive

$= (x-10)(x+10)(x-3)(x+3)$

= happy parabola \curvearrowright

