$$= 8xh + 4h^2 - 3h = 8x + 4h - 3$$

Name: — :: Exam 2 :: Math 115 :: Fall 2015

1. Assume
$$h \neq 0$$
 and $f(x) = 4x^2 - 3x + 2$. Compute $\frac{f(x+h) - f(x)}{h}$

$$\frac{1}{4(x+h)^2 - 3(x+h)^2 + 2} - \frac{1}{4x^2 - 3x + 2} = \frac{4x^2 + 8xh + 4h^2 - 3x - 3h + 2}{4x^2 + 3x - 2}$$

What do you get when you substitute h = 0 into your answer?

2. Compute the average rates of change of the following functions on the given intervals

$$f(x) = \frac{1}{x} \text{ on the interval } \left[\frac{1}{10}, \frac{1}{5}\right]$$

$$5 - 10$$

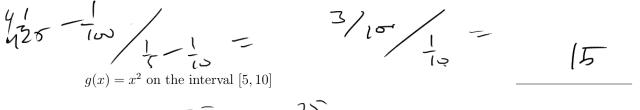
$$\frac{3}{10} - \frac{1}{10}$$

$$f(x) = \frac{1}{x} \text{ on the interval } [5, 10]$$

$$f(x) = \frac{1}{x} \text{ on the interval } [5, 10]$$

$$\frac{1}{10 - 5} = \frac{-1}{10} = \frac{-1}{10} = \frac{-1}{10} \cdot \frac{1}{5}$$

$$g(x) = x^{2} \text{ on the interval } \left[\frac{1}{10}, \frac{1}{5}\right]$$



Discussion: How do these average rates of change relate to the graphs of $f(x)=\frac{1}{2}$ and $g(x)=x^2$?

3. What is the definition of an **even** function?

$$f(-x) = f(x)$$

What is the definition of an **odd** function?

$$f(-x) = -f(x)$$

4. Justify the following statements

If F(x) and G(x) are both odd functions then F(x) + G(x) is odd

$$F(-x) + G(-x) = -F(x) - G(x) = -(F(x) + G(x))$$
regative in regative out

Bare

If F(x) and G(x) are both odd functions then F(x) * G(x) is even

$$F(-x) \cdot 6(-x) = (-F(x)) \cdot (-6(x)) = F(x) \cdot 6(x)$$

5. Determine whether the following are odd, even or neither.

$$x^4 - 3x^2 + 5$$

$$\left(\begin{array}{c} \frac{1}{x} \end{array}\right)$$

6. Find the domain of each of the functions

$$f(x) = \frac{\sqrt{x-4}}{x^2+x-2}$$
 — Throw but —

 $x^2 + x - 2 = 0$

$$\chi^2 + \chi - 2 = 0$$

$$g(x) = \frac{1}{x - \frac{1}{1 - x}}$$

sat: x+1,

$$(\Xi')^{\times} - \overline{1}_{-\times} \neq 0$$

$$\frac{x-x^2-1}{1-x}=0$$

X > 4 & x + -2

$$\frac{x-x^2-1}{1-x} = 0 \quad (=) \quad -x^2+x-1=0 \qquad \qquad x=-(-1)^{\frac{1}{2}\sqrt{1-4}}$$
7. Find the inverse of the function
$$\frac{x^2-x^2+x-1=0}{2} = 0$$

7. Find the inverse of the function
$$f(m) = 6m^3 + 6$$

$$f(x) = 6x^3 + 6$$

$$y_{-6} = 6x^{3}$$

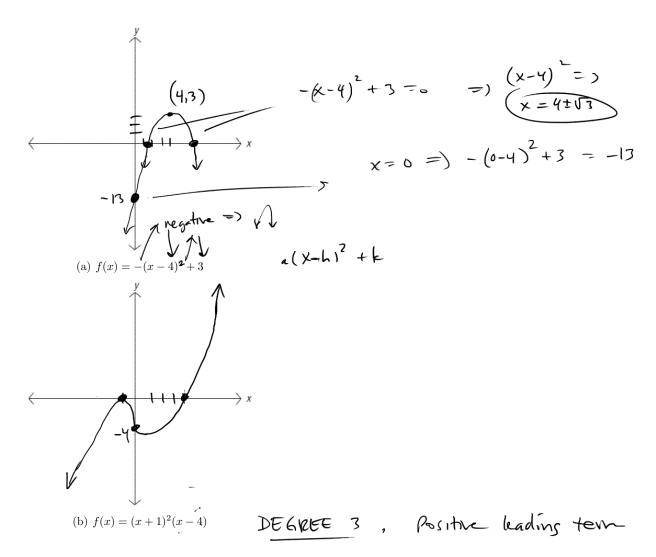
$$\frac{9-6}{6} = x^3 =$$

$$\sqrt[3]{y-6} = x$$

Verify that what you found is indeed the inverse of f(x).

$$6\left(\sqrt[3]{\frac{9-6}{6}}\right)^3 + 6$$

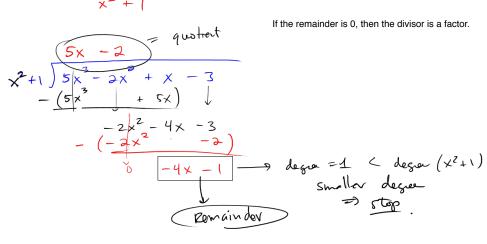
$$6\left(\frac{5-6}{6}\right)+6$$



8. Sketch a graph of the functions above, clearly showing clearly all x- and y-intercepts, and the vetex, if appropriate.

Long Division of Polynomials

$$\frac{5x^{3}-2x^{3}+x-3}{x^{2}+1} = 5x-2 + \left(\frac{-4x-1}{x^{2}+1}\right)$$



$$\begin{array}{c} x - 3 \\ x - 4) x^2 - 7x + 12 \\ -(x^2 - 4x) \\ \hline -3x + 12 \\ -(-3x + 12) \end{array}$$

$$\begin{array}{c} -3x + 12 \\ \hline 0 \longrightarrow \text{ remainder} =) \quad x - 4 \text{ is} \\ \text{ father} \end{array}$$

$$f(x) = x^{4} - 1, \quad \text{We know } f(1) = 0$$

$$x^{4} = (x-1)(x^{3} + x^{2} + x + 1) \qquad \Rightarrow x - 1 \text{ is a zero.}$$

$$x^{4} + x^{2} + x + 1 \qquad \Rightarrow x - 1 \text{ is a factor}$$

$$x^{4} + x^{2} + x + 1 \qquad \Rightarrow x - 1$$

$$-(x^{4} - x^{3})$$

$$-(x^{2} - x^{2})$$

$$x^{2} \qquad -1$$

$$-(x^{2} - x)$$

$$x - 1$$

9. Let
$$f(x) = \frac{x-1}{x+2}$$
 and $g(x) \in \frac{1}{x}$.

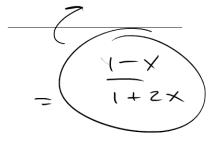
Compute
$$g(f(2)) =$$

Give a simplified expression for f(g(x)) =

$$\frac{1}{x} - 1\left(\frac{x}{x}\right)$$

$$\frac{1}{x} + 2\left(\frac{x}{x}\right)$$

$$\frac{1}{x} + 2\left(\frac{x}{x}\right)$$



10. Seeds-And-Spores is a small family farm that is located on the banks of the Chocolay River just south of Marquette, MI. Suppose Jeff, one of the farmers, has 2000 ft of fencing that he wants to use to fence off a rectangular field that borders the river. What are the dimensions of the field of largest area that he can fence?

$$A = 1. W$$

$$= (2000 - 2 \times) \times$$

$$= (2000 - 2 \times) \times$$

$$= 2000 \times - 2 \times^{2}$$

$$= 2000 \times - 2 \times^{2}$$

$$= 2000 \times - 2 \times^{2}$$

11. Fill in the blank: I tell my friends this class is

$$4(x+h)^2-3(x+h)+2-(4x^2-3x+2)$$

Name: -

— :: Exam 2 :: Math 115 :: Fall 2015

1. Assume
$$h \neq 0$$
 and $f(x) = 4x^2 - 3x + 2$. Compute h

What do you get when you substitute h = 0 into your answer?

$$f(x) = \frac{1}{x}$$
 on the interval $\left[\frac{1}{10}, \frac{1}{5}\right]$

$$f(x) = \frac{1}{x}$$
 on the interval [5, 10]

$$\frac{1}{6-6} g(x) = x^{2} \text{ on the interval } \left[\frac{1}{10}, \frac{1}{5}\right] \qquad \text{Small} \qquad 3 \qquad \text{Small} \qquad$$

$$\frac{4 \frac{1}{425} - \frac{1}{150}}{\frac{21}{25} - \frac{1}{10}} =$$

$$q(x) = x^2$$
 on the interval [5, 10]

$$\frac{100 - 2\Gamma}{10 - 5} = \frac{75}{5} = 15$$

$$\frac{100}{1} = \frac{3}{100} \cdot \frac{10}{1} = \frac{3}{10} = .3$$

Discussion: How do these average rates of change relate to the graphs of $f(x) = \frac{1}{x}$ and $g(x) = x^2$?





3. What is the definition of an **even** function?

$$f(-x) = f(x)$$

What is the definition of an **odd** function?

$$f(-x) = -f(x)$$

4. Justify the following statements

If F(x) and G(x) are both odd functions then F(x) + G(x) is odd

Bare Minimum: F(X) + G(X)

reg in
$$F(-x) + G(-x) = -F(x) - G(x) = -(F(x) + G(x))$$

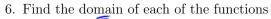
If F(x) and G(x) are both odd functions then F(x) * G(x) is even

$$F(-x) \cdot G(-x) = -F(x) \cdot (-G(x)) = \overline{f}(x) G(x)$$
using oddity
$$(-) \cdot (-) = +$$

5. Determine whether the following are odd, even or neither.

$$x^4 - 3x^2 + 5$$

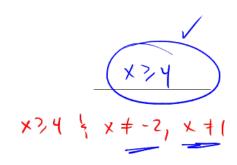
$$\frac{1}{x} = \mathbf{x}$$



Find the domain of each of the functions
$$f(x) = \frac{\sqrt{x-4}}{x^2+x-2}$$

$$(x+2)(x-1) = 0$$

$$x = -2, 1$$
throw out



$$g(x) = \frac{1}{\left[x - \frac{1}{1 - x}\right]} \neq 0$$

X+1

$$\frac{1-x}{(1-x)} \times -\frac{1}{1-x} = x - \frac{x^2 - 1}{1-x} = 0 \iff -x^2 + x - 1 = 0$$

$$(=) -x^{2} + x - 1 = 0$$

$$x^{2} - x + 1 = 0$$

7. Find the inverse of the function

$$f(x) = 6x^{3} + 6$$

$$y = 6x^{3} + k$$

$$y - k = kx^{3}$$

$$6$$

$$\sqrt[3]{y - 6} = x$$

$$f^{-1}(x) = \left(\frac{x-6}{6}\right)^{1/3}$$

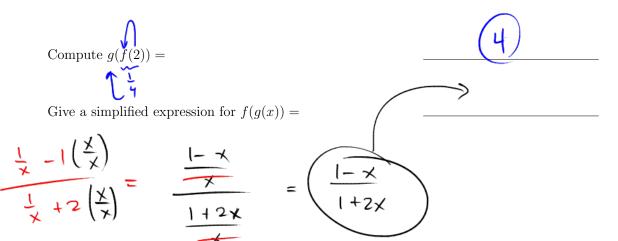
Verify that what you found is indeed the inverse of f(x).

$$f(x) = 6x^{3} + 6$$

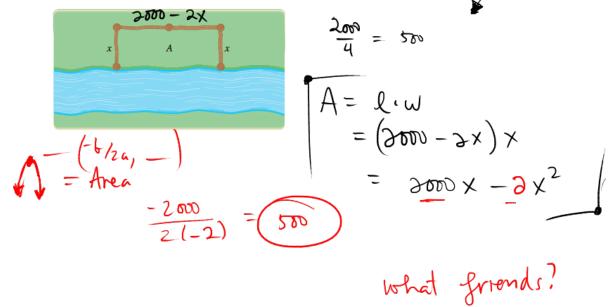
$$= 6 \left(\sqrt[3]{\frac{9-6}{6}} \right) + 6$$

$$= 6 \left(\sqrt[3-6]{6} \right) + 6 = 9 \quad 9-6 + 6 = 9$$

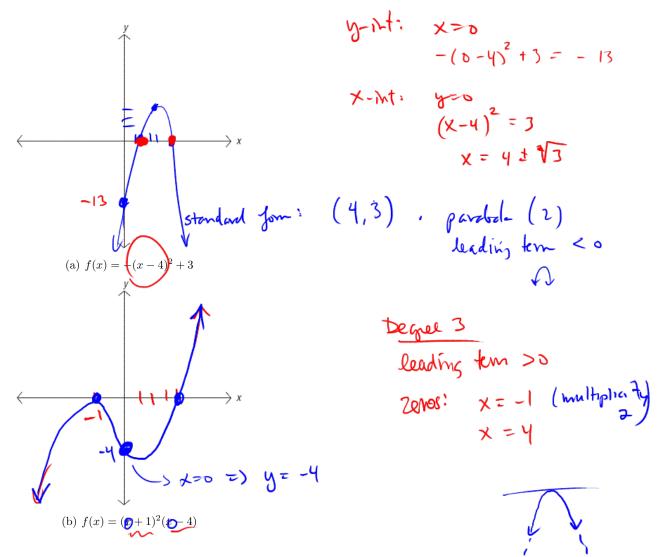
9. Let $f(x) = \frac{x-1}{x+2}$ and $g(x) = \frac{1}{x}$.



10. Seeds-And-Spores is a small family farm that is located on the banks of the Chocolay River just south of Marquette, MI. Suppose Jeff, one of the farmers, has 2000 ft of fencing that he wants to use to fence off a rectangular field that borders the river dimensions of the field of largest area that he can fence?



11. Fill in the blank: I tell my friends this class is



8. Sketch a graph of the functions above, clearly showing clearly all x- and y-intercepts, and the vetex, if appropriate.